

# LESSON PLAN

## **AT-HOME ART PROJECT: Squiggles** **INSTRUCTIONS**

### **What is in that Squiggle?**

A squiggle is a short line that curls and loops in an irregular way – it can be wavy and twisty and it might make you want to wriggle or squirm!

### **MATERIALS NEEDED FROM HOME:**

- White Paper, two pieces
- Pencil and Eraser
- Black Sharpie or Marker
- Colored Pencils or Colored Markers

**ART PROJECT DESCRIPTION:** Participants of all ages are encouraged to stimulate their imaginations and instill confidence in their creativity by creating an original work of art, starting with a simple squiggle.

### **PROMPT QUESTIONS:**

- What do you imagine a squiggly line to look like?
- Take a moment and observe objects that are around you, do you notice any squiggly lines within them?
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### **ART MAKING PROCESS:**

#### **Step 1:**

- Think about what a squiggle is – an irregular short line that may have loops and curves in it. You are going to draw a squiggle two times in two different ways.

#### **Step 2:**

- To draw your first squiggle begin with a piece of white paper and a black Sharpie or marker. Once your marker touches your paper and as you begin to slowly draw your squiggle count out 5 seconds. Do not think too much about the line you are drawing, just let your marker randomly flow. When you reach 5, stop drawing and lift your marker, your squiggle is complete!

#### **Step 3:**

- To draw your second squiggle, use another piece of white paper and a black Sharpie or marker.
- This time look away from your paper and across the room, so you do not see what you are drawing. Again, once your marker touches your paper and you slowly start drawing count out 5 seconds and then lift your marker. Your second squiggle is complete. (NOTE: Have a larger piece of scrap paper under your paper to protect your work surface in case you accidentally go off the paper.) (Fig.1)

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### Step 4:

- Take a moment and look at both of your squiggle drawings. How are the squiggles different? How do each of the squiggles make you feel? Turn each paper all around so you see the squiggles from different directions. What does each squiggle make you think of? Choose the squiggle that most interests you to work with.

### Step 5:

- What do you see when you look at the squiggle you chose? Use your imagination to envision what this squiggle is a part of, think outside the box. What does it remind you of? What does the squiggle prompt you to think about? What object will you create as you expand the design from the irregular line you created? What is the story within your squiggle? *What is in that squiggle?*
- It can be anything your imagination comes up with; something realistic, cartoonish, or abstract. Use your pencil to draw your idea. It does not have to be a perfect drawing, it's about being creative! (Fig. 2)

### Step 6:

- Use your colored pencils or markers to add color to your drawing. Consider how the colors you choose will enhance your idea and compliment your work of art. When you are satisfied with how your artwork looks, it is complete! (Fig. 3)

### POST PROJECT PROMPT QUESTIONS (reflect and share):

- How did you feel when you were drawing your two squiggles? Which way did you like best? Why?
- When using your imagination, could you see several possibilities in your squiggle? What were they?
- Try it again, every squiggle you create is different spurring your imagination to create a new idea!

**EXTRA FUN!** Make a game out of it! With family members or friends, each start with a piece of paper and a marker (any color, pen or pencil will work too). As a selected person counts to 5, everyone begins together to draw a squiggle on their paper. Lift your marker when you hear 5. Pass your paper to the person on your left. When you receive your neighbors squiggle, think about what you can create with it. Everyone will create a line drawing from the other persons squiggle. Go around the group and share what you saw in the squiggle and what you created from it!

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## ART PROJECT STEP-BY-STEP EXAMPLES:



1.



2.



3.



1.



2.



3.