LESSON PLAN

AT-HOME ART PROJECT: Lyrics From the Heart INSTRUCTIONS

What's a record?

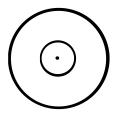
Records are cool vinyl discs that have music on very fine grooves covering the surface. When records spin around, the music can be heard when a needle touches the groove. They look like a big flat circle with two smaller circles in the center.

For over a hundred years people who love music have been able to listen to their favorite songs on a "record" player.

Music can make us happy and give us encouragement and strength. Have you ever been in a bad mood and heard your favorite song and suddenly you cheered up? Just listening to the words can make you smile. Words from songs are called "lyrics".

Think of your favorite song and the lyrics from that song that you really like and have inspired you, and use those in today's project!





MATERIALS NEEDED FROM HOME:

- Pencil and Eraser
- Colored Pen or Marker (any color)
- Blank Piece of Paper (any size/any light color)
- 2 Bowls or Plates or something with a circle shape that you can trace. You'll want 2 different sizes and they should fit within the edges of your paper.
- Crayons or Colored Pencils or Markers

ART PROJECT DESCRIPTION: Artists will draw and cut out their own record, then write their favorite song lyrics on it in a "musical" style.

PROMPT QUESTIONS:

How can you give the feeling of music, movement and rhythm by the lines you use?



LESSON PLAN

- How can you use words to communicate ideas and feelings in your art?
- What different moods can you express by the different colors you choose for your art? (Maybe you use all "cool" colors like blues and purples to convey a relaxed feeling. Or use "warm colors" like fiery reds and oranges to give a feeling of energy.)

ART MAKING PROCESS: (See photos below)

Step 1:

• Take your paper and pencil and your largest circle shaped object. Hold the object still on your paper with the hand you don't write with. With your pencil in your drawing hand trace around the circle shape from a starting point all the way around until you get back to where you started. (Fig.1)

Step 2:

Using your scissors, cut out your circle shape. Next fold it in half (Fig.2) and then fold it in half again (Fig.3).
 Unfold your circle. When you open it up you should see a place in the middle of your circle where the 2 lines cross. (Fig.4) Use your pencil to draw a circle on this point. (It can be the size of a mini chocolate chip.) Darken the circle using your marker.

Step 3:

• Take your 2nd smaller circle shaped object and place it as best you can in the center of your larger circle. Hold it still with your non-writing hand and trace around it using pencil with your writing hand (**Fig.5**). Darken the line with your marker.

Step 4:

• Choose the lyrics you want to use on your record. Close your eyes and play the song in your head. While you are hearing the music in your head, think about lines- what kind of lines would this music draw if it were a pencil? Sharp and pointy? Smooth and flowing? Using your pencil, draw 4 of these types of lines all the way across your record horizontally (Fig.6).

Step 5:

• Now think about the lyrics you want to have written on your record. Pick one sentence or phrase that you want to use on your record. Using your pencil lightly write the letters in the spaces created by the lines you just drew (Fig.7). For some of the letters, have the top of the letter touch the top line and the bottom of the letter touch the line under it. Use some letters that are smaller. Try to space out your words so that you fill in the whole record, or repeat some of the words if you want to fill in all the lines. You can use upper or lowercase and add swirls to your letters if you like.



LESSON PLAN

Step 6:

• Use your marker to darken all the lines you have created and the letters you have written (**Fig.8**). Give the marker a moment to dry and then erase any pencil lines.

Step 7:

• Consider what colors you want to choose that best represent the feelings your lyrics give you. In the spaces created by the letters you can add as much color or as little color as you would like (**Fig.9**). There's no right or wrong- use your artist eyes to see what looks balanced and gives your art a finished look.

POST PROMPT QUESTIONS:

- What feeling do you get when you look at your finished record? Is it the same feeling as when you hear the song?
- If you did other favorite lyrics from other songs, how different would those records look?

EXTRA FUN:

- Do a bunch of different records using different inspiring lyrics and put them up in your window for others to see or fold them up and send them in the mail to people you know who might need some inspiring words.
- Listen to different songs and close your eyes and think about what lines and colors the song brings into your mind and why you think that is.

EXAMPLES:

Fig.1



Fig. 2





LESSON PLAN

Fig.3

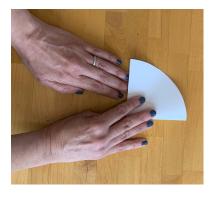


Fig. 4

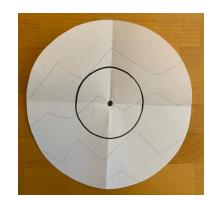


Fig.5



Fig.6







LESSON PLAN

Fig.7





Fig.8





Fig.9





