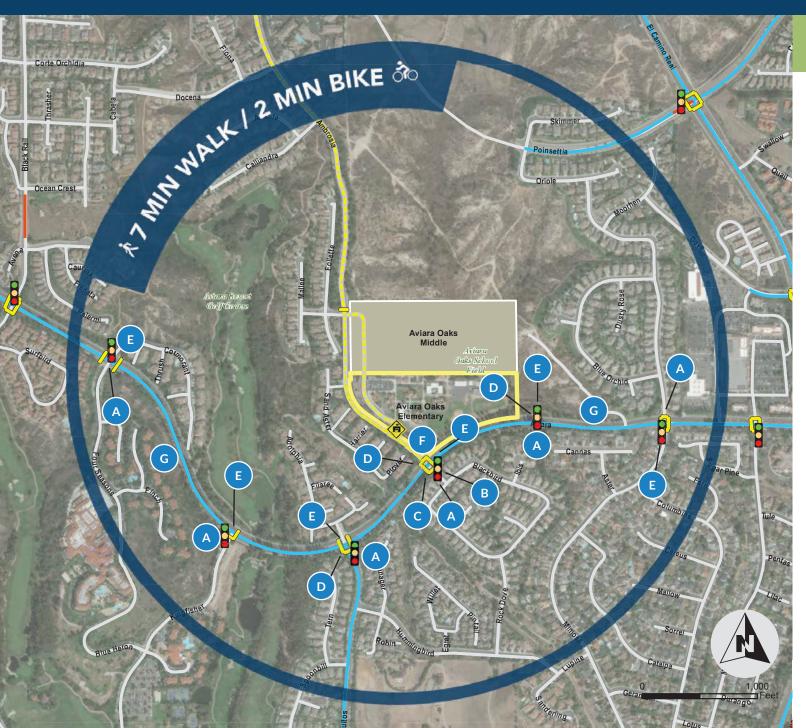


Aviara Oaks Elementary School - DRAFT

CONCEPTUAL IMPROVEMENT PLANS



Potential Improvements

- A Convert existing signal to audible countdown signal to increase awareness of signal
- Evaluate "No Right on Red" signage or Leading Pedestrian Interval to decrease conflicts between students and turning
- Evaluate signal timing adjustments to increase amount of time for students to cross street
- Convert existing school zone crosswalks to high-visibility continental crosswalks with advanced stop bar to reduce conflicts between students and vehicles
- Evaluate intersection striping where existing bike lanes enter intersection to improve delineation between vehicles and people on bikes
- Upgrade all legs of intersections to ADA compliance standards for users with disabilities
- Install speed feedback signs on all arterial streets to encourage predictable driving behavior
- Evaluate roadway narrowing or additional measures to accommodate wider (6-8') places for people walking

Evaluate Feasibility of Alterative Pedestrian Facility in Areas with No Sidewalk



Traffic Signal



Marked Crosswalk



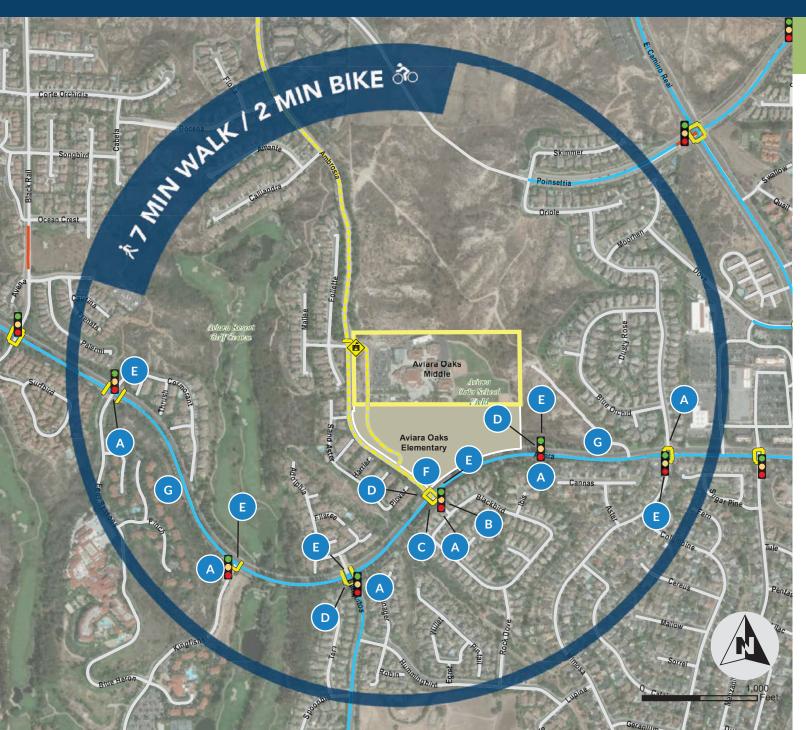
School Access Point



Bike Lane School Street

Aviara Oaks Middle School - DRAFT

CONCEPTUAL IMPROVEMENT PLANS



Potential Improvements

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Evaluate Feasibility of Alterative Pedestrian Facility in Areas with No Sidewalk



Traffic Signal



Marked Crosswalk



School Access Point



Bike Lane



School Street

Buena Vista Elementary School - DRAFT

CONCEPTUAL IMPROVEMENT PLANS



Calavera Hills Elementary School - DRAFT

CONCEPTUAL IMPROVEMENT PLANS



Potential Improvements

- A Convert existing signal to audible countdown signal to increase awareness of signal
- B Evaluate "No Right on Red" signage or Leading Pedestrian Interval to decrease conflicts between students and turning vehicles
- Evaluate signal timing adjustments to increase amount of time for students to cross street
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- Evaluate intersection striping where existing bike lanes enter intersection to improve delineation between vehicles and people on bikes
- F Evaluate advisory bike lanes and/ or temporary parking restrictions on roadways adjacent to campuses without dedicated places for people on bikes
- Install speed feedback signs on all arterial streets to encourage predictable driving behavior

School Street



Traffic Signal



Marked Crosswalk

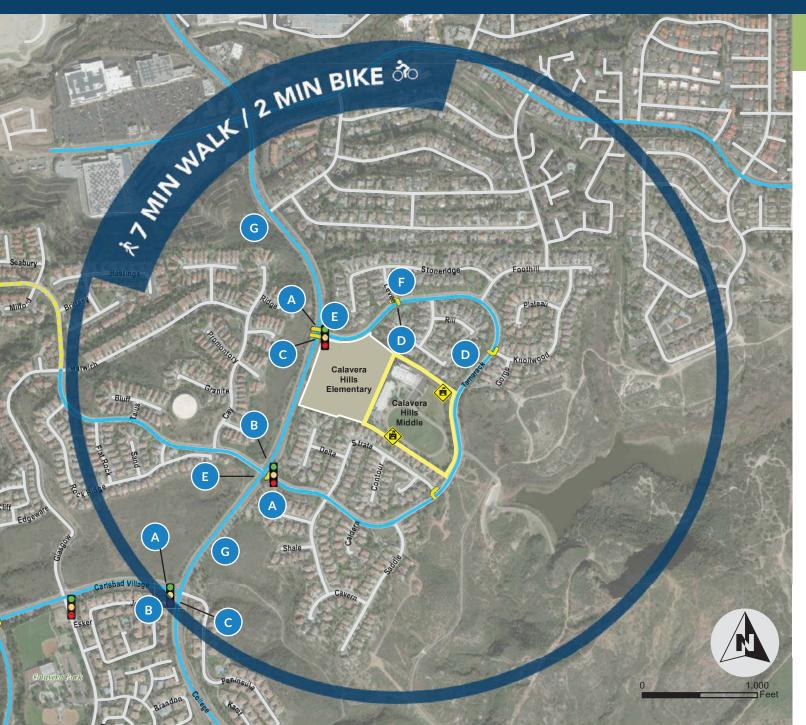


School Access Point



Calavera Hills Middle School - DRAFT

CONCEPTUAL IMPROVEMENT PLANS



Potential Improvements

- Convert existing signal to audible countdown signal to increase awareness of signal
- B Evaluate "No Right on Red" signage or Leading Pedestrian Interval to decrease conflicts between students and turning vehicles
- Evaluate signal timing adjustments to increase amount of time for students to cross street
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- Install speed feedback signs on all arterial streets to encourage predictable driving behavior

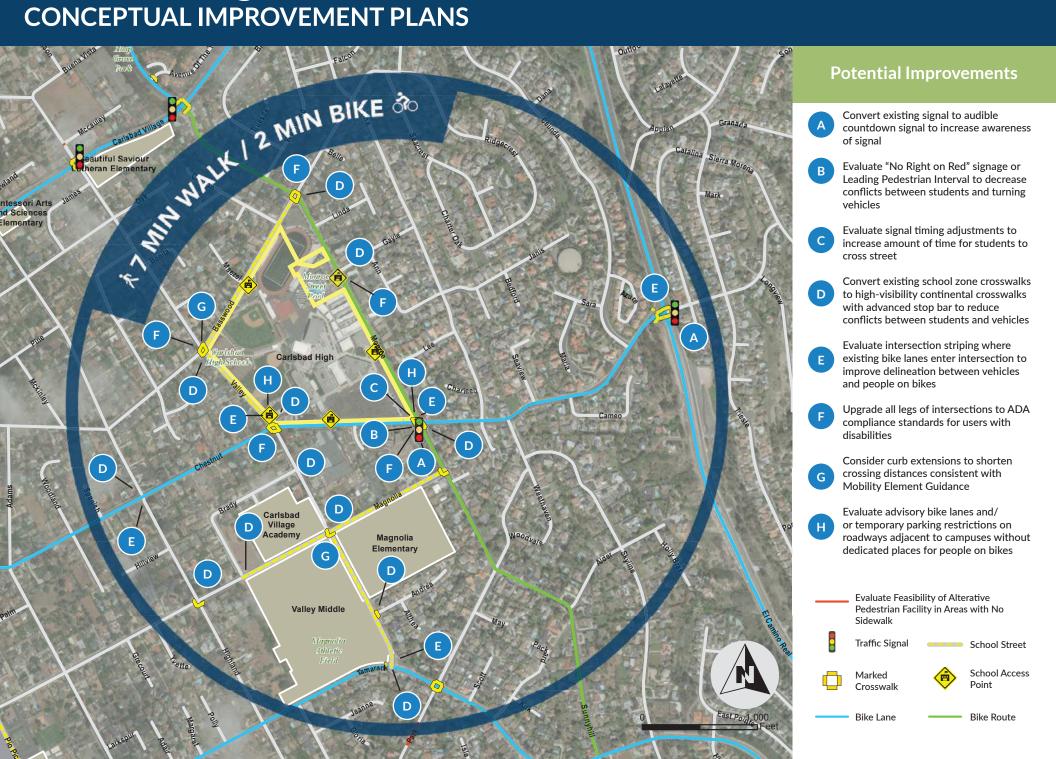
School Street

Traffic Signal

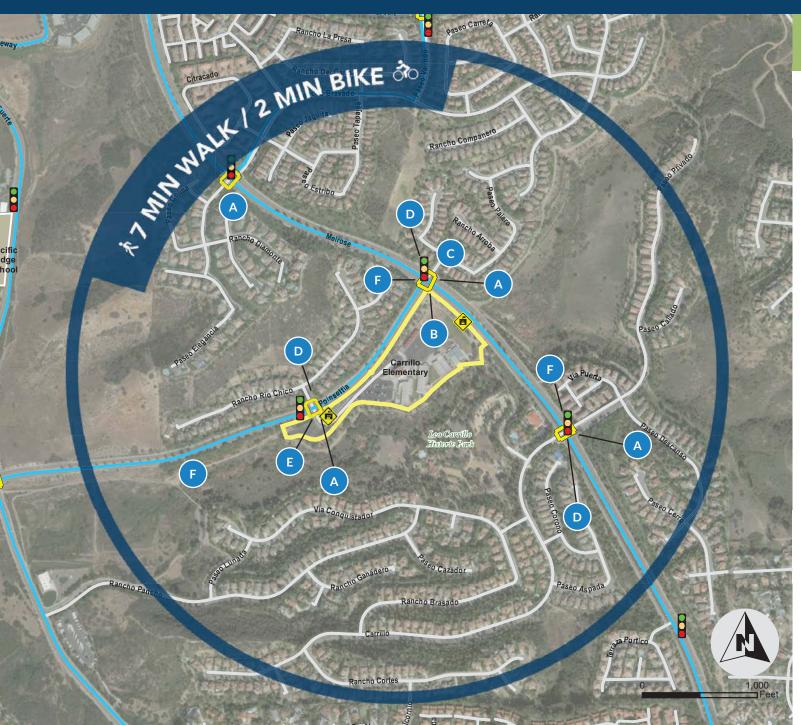
Marked Crosswalk

School Access Point

Carlsbad High School - DRAFT



Carrillo Elementary School - DRAFT CONCEPTUAL IMPROVEMENT PLANS



Potential Improvements

- A Convert existing signal to audible countdown signal to increase awareness of signal
- B Evaluate "No Right on Red" signage or Leading Pedestrian Interval to decrease conflicts between students and turning vehicles
- Evaluate signal timing adjustments to increase amount of time for students to cross street
- Convert existing school zone crosswalks to high-visibility continental crosswalks with advanced stop bar to reduce conflicts between students and vehicles
- Evaluate intersection striping where existing bike lanes enter intersection to improve delineation between vehicles and people on bikes
- Install speed feedback signs on all arterial streets to encourage predictable driving behavior



Traffic Signal



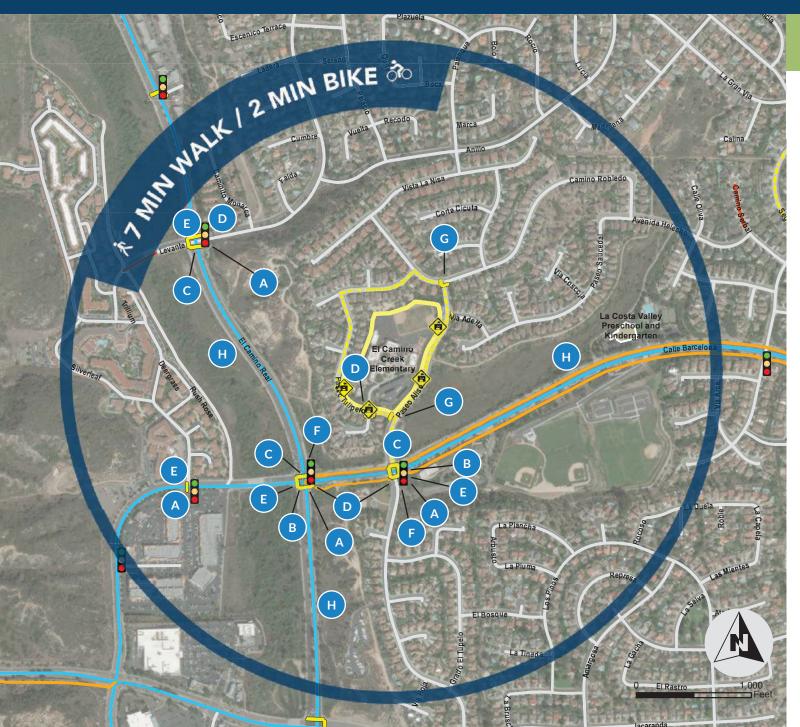
Marked Crosswalk



School Access Point

El Camino Creek Elementary School - DRAFT

CONCEPTUAL IMPROVEMENT PLANS



Potential Improvements

- Convert existing signal to audible countdown signal to increase awareness of signal
- Evaluate "No Right on Red" signage or Leading Pedestrian Interval to decrease conflicts between students and turning
- Evaluate signal timing adjustments to increase amount of time for students to cross street
- Convert existing school zone crosswalks to high-visibility continental crosswalks with advanced stop bar to reduce conflicts between students and vehicles
- Evaluate intersection striping where existing bike lanes enter intersection to improve delineation between vehicles and people on bikes
- Upgrade all legs of intersections to ADA compliance standards for users with disabilities
- Consider curb extensions to shorten crossing distances consistent with Mobility Element Guidance
- Install speed feedback signs on all arterial streets to encourage predictable driving behavior

Evaluate Feasibility of Alterative Pedestrian Facility in Areas with No Sidewalk



Traffic Signal



School Street



Marked Crosswalk

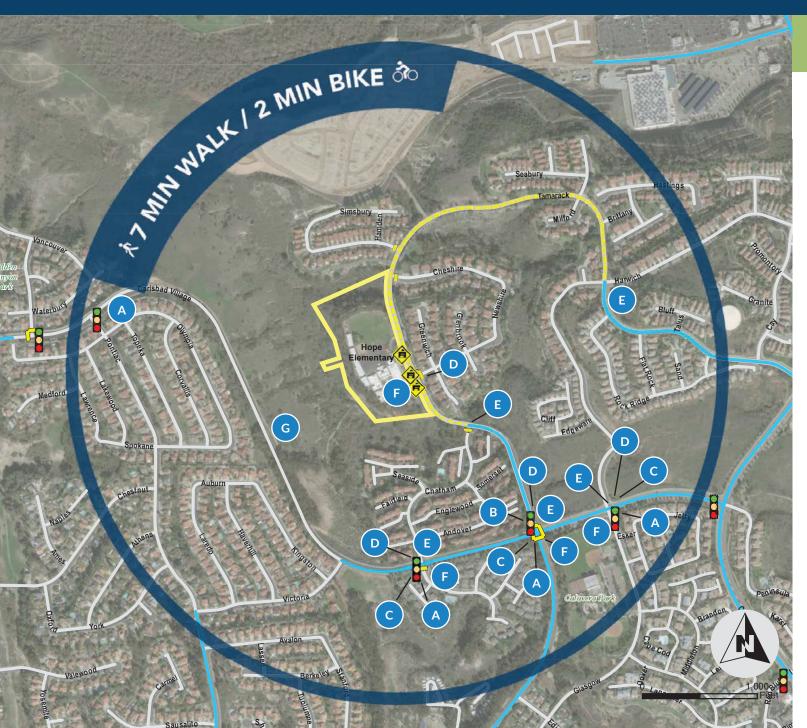


School Access Point



Hope Elementary School - DRAFT

CONCEPTUAL IMPROVEMENT PLANS



Potential Improvements

- A Convert existing signal to audible countdown signal to increase awareness of signal
- B Evaluate "No Right on Red" signage or Leading Pedestrian Interval to decrease conflicts between students and turning vehicles
- Evaluate signal timing adjustments to increase amount of time for students to cross street
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- Evaluate intersection striping where existing bike lanes enter intersection to improve delineation between vehicles and people on bikes
- Upgrade all legs of intersections to ADA compliance standards for users with disabilities
- Install speed feedback signs on all arterial streets to encourage predictable driving behavior

School Street

Traf

Traffic Signal



Marked Crosswalk



School Access Point

Jefferson Elementary School -DRAFT

CONCEPTUAL IMPROVEMENT PLANS



- Convert existing signal to audible countdown signal to increase awareness
- Evaluate "No Right on Red" signage or Leading Pedestrian Interval to decrease conflicts between students and turning
- Evaluate signal timing adjustments to increase amount of time for students to
- Convert existing school zone crosswalks to high-visibility continental crosswalks with advanced stop bar to reduce conflicts between students and vehicles
- existing bike lanes enter intersection to improve delineation between vehicles
- Upgrade all legs of intersections to ADA compliance standards for users with
- crossing distances consistent with
- roadways adjacent to campuses without dedicated places for people on bikes to encourage predictable driving behavior
- measures to accommodate wider (6-8')
 - **Evaluate Feasibility of Alterative** Pedestrian Facility in Areas with No

School Access Point

Traffic Signal

School Street

Kelly Elementary School - DRAFT

CONCEPTUAL IMPROVEMENT PLANS



Potential Improvements

- A Convert existing signal to audible countdown signal to increase awareness of signal
- B Evaluate signal timing adjustments to increase amount of time for students to cross street
- Convert existing school zone crosswalks to high-visibility continental crosswalks with advanced stop bar to reduce conflicts between students and vehicles
- Evaluate intersection striping where existing bike lanes enter intersection to improve delineation between vehicles and people on bikes
- Upgrade all legs of intersections to ADA compliance standards for users with disabilities
- Consider curb extensions to shorten crossing distances consistent with Mobility Element Guidance
- Evaluate advisory bike lanes and/ or temporary parking restrictions on roadways adjacent to campuses without dedicated places for people on bikes
- Install speed feedback signs on all arterial streets to encourage predictable driving behavior

Evaluate Feasibility of Alterative
Pedestrian Facility in Areas with
No Sidewalk



School Street

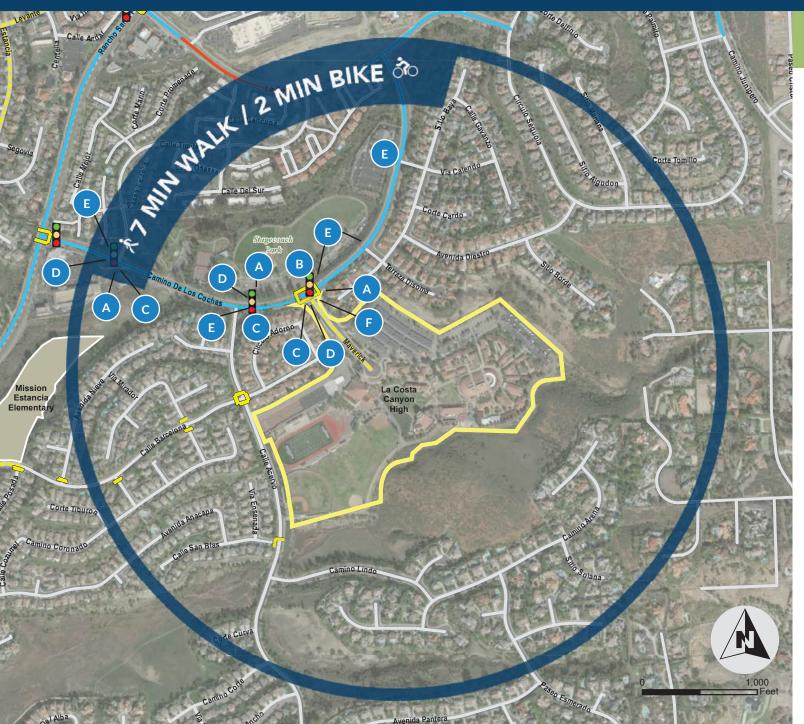


Marked Crosswalk



School Access Point

La Costa Canyon High School - DRAFT CONCEPTUAL IMPROVEMENT PLANS



Potential Improvements

- A Convert existing signal to audible countdown signal to increase awareness of signal
- B Evaluate "No Right on Red" signage or Leading Pedestrian Interval to decrease conflicts between students and turning vehicles
- Evaluate signal timing adjustments to increase amount of time for students to cross street
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- Upgrade all legs of intersections to ADA compliance standards for users with disabilities

Evaluate Feasibility of
Alterative Pedestrian
Facility in Areas with No
Sidewalk



Traffic Signal



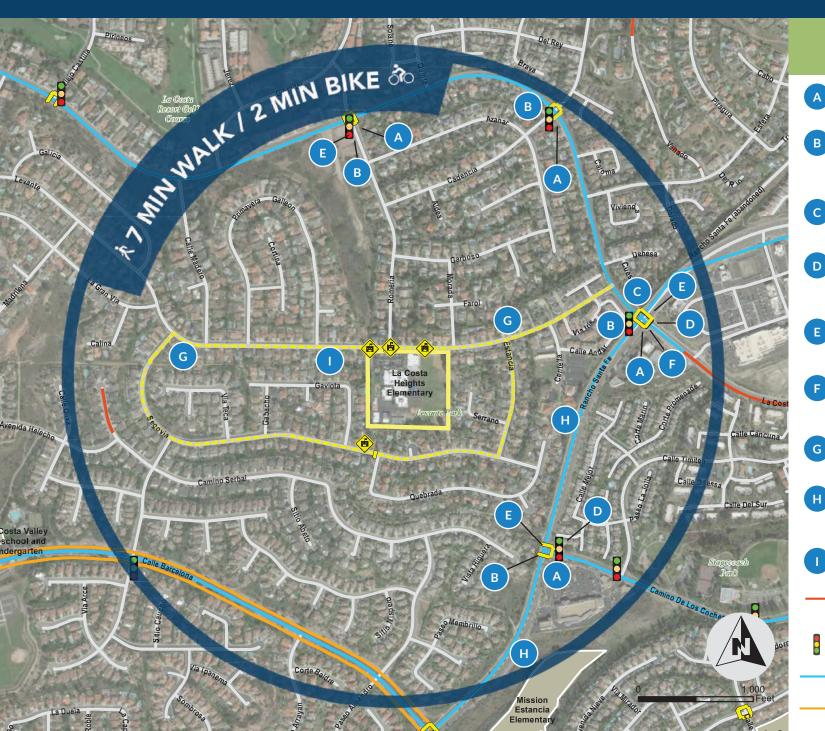
Marked Crosswalk



School Access Point

La Costa Heights Elementary School - DRAFT

CONCEPTUAL IMPROVEMENT PLANS



Potential Improvements

- A Convert existing signal to audible countdown signal to increase awareness of signal
- B Evaluate "No Right on Red" signage or Leading Pedestrian Interval to decrease conflicts between students and turning vehicles
- C Evaluate signal timing adjustments to increase amount of time for students to cross street
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- Evaluate intersection striping where existing bike lanes enter intersection to improve delineation between vehicles and people on bikes
- F Upgrade all legs of intersections to ADA compliance standards for users with disabilities
- G Consider curb extensions to shorten crossing distances consistent with Mobility Element Guidance
- Install speed feedback signs on all arterial streets to encourage predictable driving behavior
- Evaluate roadway narrowing or additional measures to accommodate wider (6-8') places for people walking
 - Evaluate Feasibility of Alterative
 Pedestrian Facility in Areas with No Sidewalk
- Traffic Signal

School Street

Bike Lane



School Access Point

Multi-Use Path

Marked Crosswalk

La Costa Meadows Elementary School - DRAFT

CONCEPTUAL IMPROVEMENT PLANS



Potential Improvements

- Convert existing signal to audible countdown signal to increase awareness of signal
- Evaluate "No Right on Red" signage or Leading Pedestrian Interval to decrease conflicts between students and turning vehicles
- Evaluate signal timing adjustments to increase amount of time for students to cross street
- Convert existing school zone crosswalks to high-visibility continental crosswalks with advanced stop bar to reduce conflicts between students and vehicles
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- Consider curb extensions to shorten crossing distances consistent with Mobility Element Guidance
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- Evaluate roadway narrowing or additional measures to accommodate wider (6-8') places for people walking

Evaluate Feasibility of Alterative Pedestrian Facility in Areas with No Sidewalk



Traffic Signal

Bike Lane

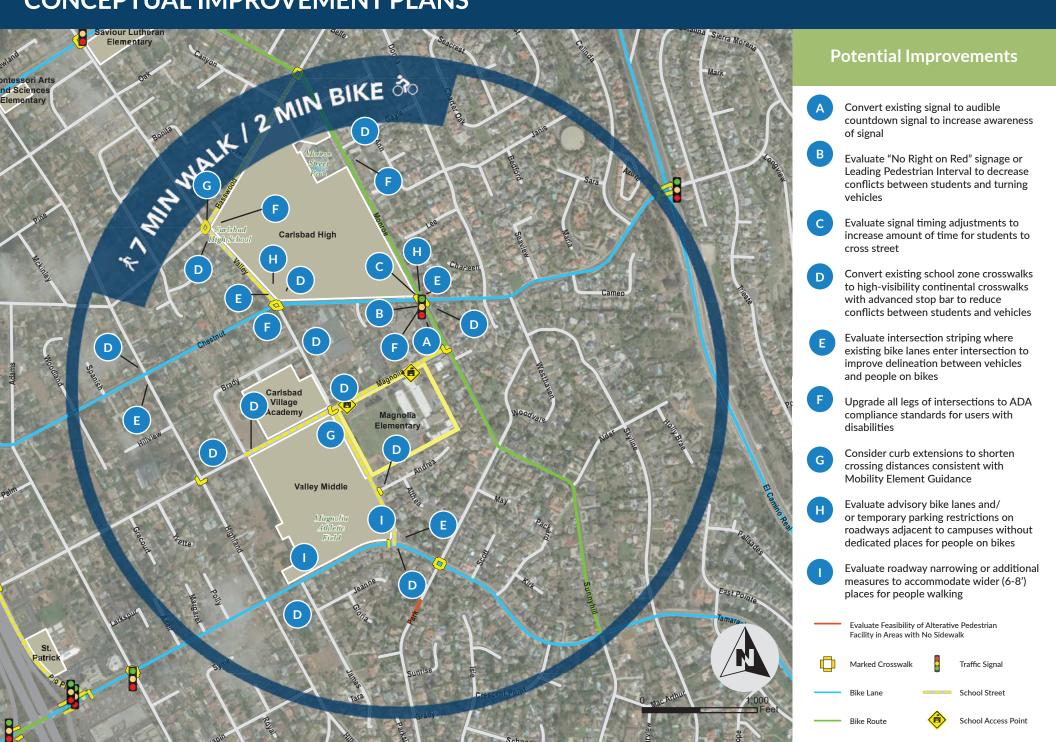
School Street



Marked Crosswalk

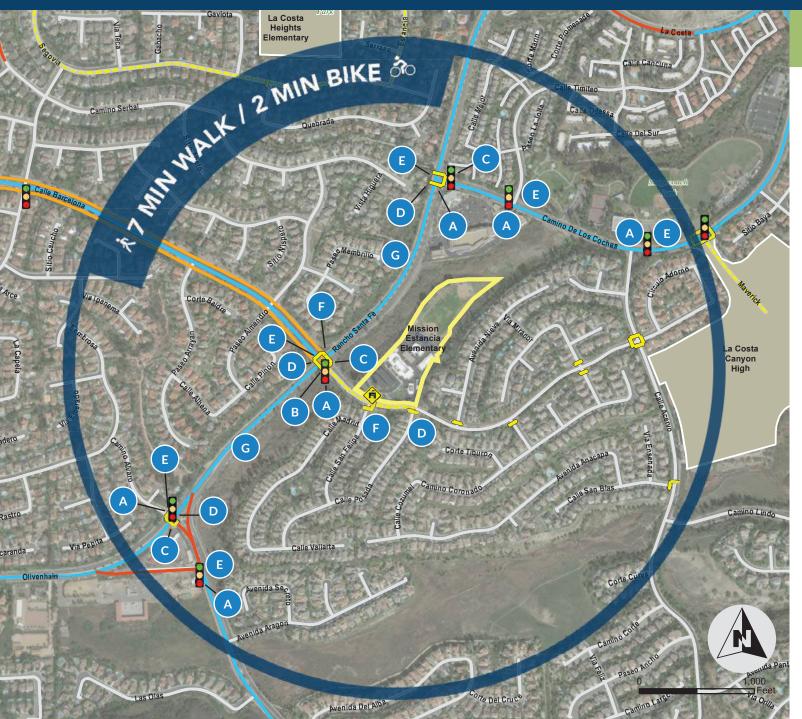


Magnolia Elementary School - DRAFT CONCEPTUAL IMPROVEMENT PLANS



Mission Estancia Elementary School - DRAFT

CONCEPTUAL IMPROVEMENT PLANS



Potential Improvements

- A Convert existing signal to audible countdown signal to increase awareness of signal
- B Evaluate "No Right on Red" signage or Leading Pedestrian Interval to decrease conflicts between students and turning vehicles
- C Evaluate signal timing adjustments to increase amount of time for students to cross street
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- F Upgrade all legs of intersections to ADA compliance standards for users with disabilities
- Install speed feedback signs on all arterial streets to encourage predictable driving behavior

Evaluate Feasibility of Alterative Pedestrian Facility in Areas with No Sidewalk

Ti

Traffic Signal

School Street



Marked Crosswalk



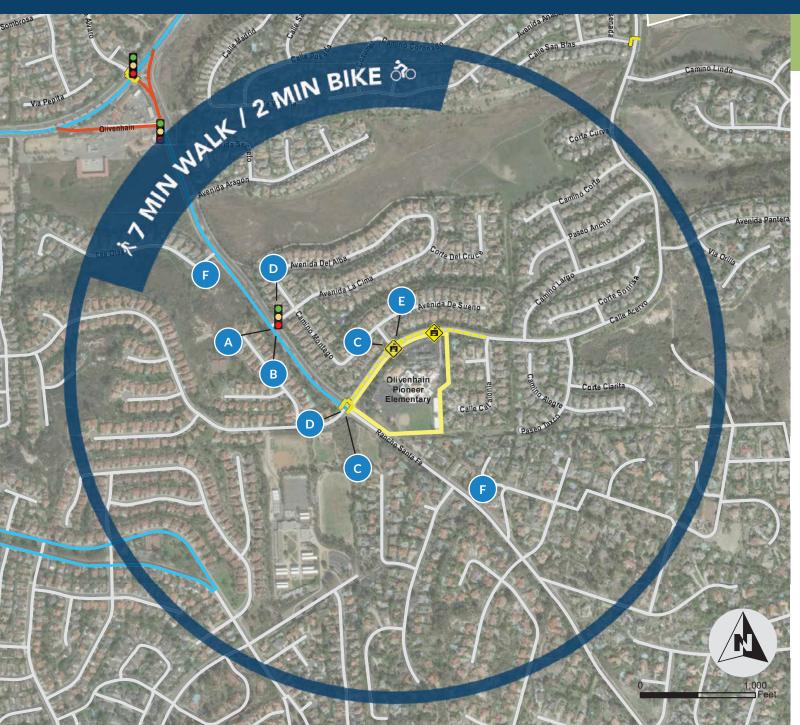
School Access Point

Bike Lane

Multi-Use Path

Olivenhain Pioneer Elementary School - DRAFT

CONCEPTUAL IMPROVEMENT PLANS



Potential Improvements

- A Convert existing signal to audible countdown signal to increase awareness of signal
- B Evaluate signal timing adjustments to increase amount of time for students to cross street
- C Convert existing school zone crosswalks to high-visibility continental crosswalks with advanced stop bar to reduce conflicts between students and vehicles
 - Evaluate intersection striping where existing bike lanes enter intersection to improve delineation between vehicles and people on bikes
 - Upgrade all legs of intersections to ADA compliance standards for users with disabilities
 - Install speed feedback signs on all arterial streets to encourage predictable driving behavior

Evaluate Feasibility of
Alterative Pedestrian
Facility in Areas with No
Sidewalk



Traffic Signal



School Street



Marked Crosswalk

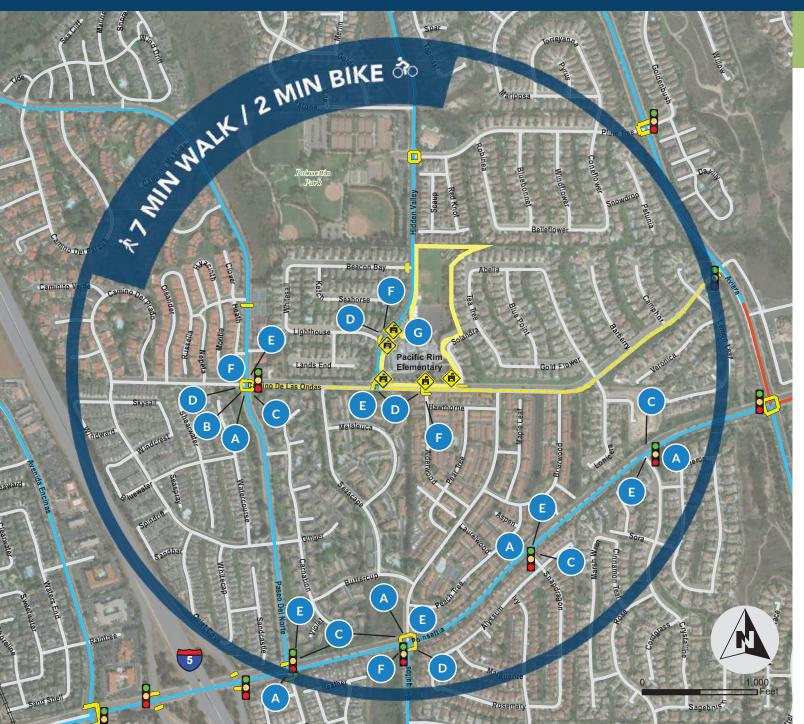


School Access Point



Pacific Rim Elementary School - DRAFT

CONCEPTUAL IMPROVEMENT PLANS



Potential Improvements

- A Convert existing signal to audible countdown signal to increase awareness of signal
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- Install speed feedback signs on all arterial streets to encourage predictable driving behavior
- G Evaluate advisory bike lanes and/ or temporary parking restrictions on roadways adjacent to campuses without dedicated places for people on bikes

School Street

Traffic Signal

Marked Crosswalk

School Access Point

Bike Lane

Evaluate Feasibility of Alterative
 Pedestrian Facility in Areas with
 No Sidewalk

Poinsettia Elementary School - DRAFT

CONCEPTUAL IMPROVEMENT PLANS



Potential Improvements

- A Convert existing signal to audible countdown signal to increase awareness of signal
 - Evaluate "No Right on Red" signage or Leading Pedestrian Interval to decrease conflicts between students and turning vehicles
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- Consider curb extensions to shorten crossing distances consistent with Mobility Element Guidance

School Street

Traffic Signal

Marked Crosswalk

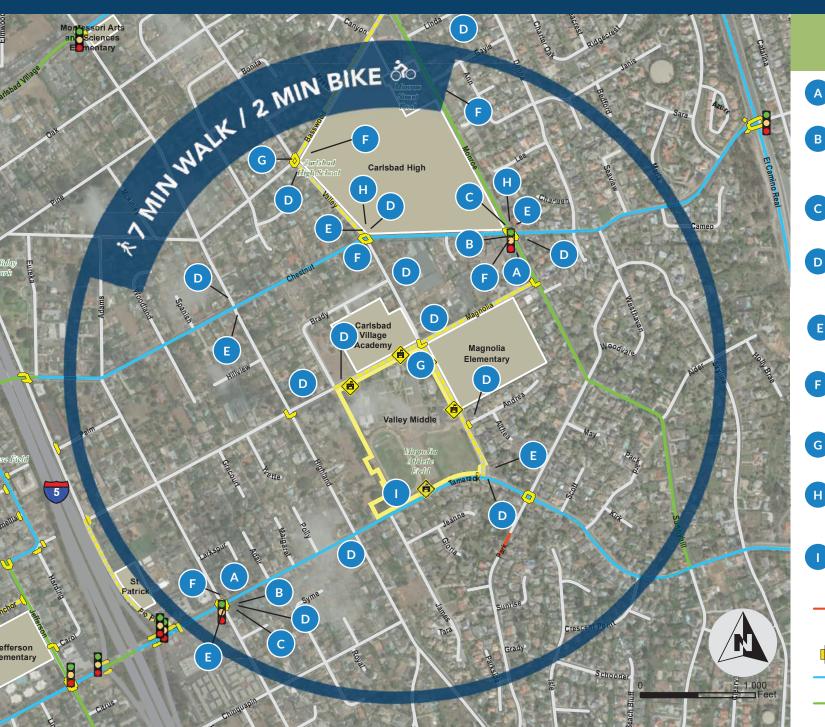
School Access Point

Bike Lane

Evaluate Feasibility of Alterative
Pedestrian Facility in Areas with
No Sidewalk

Valley Middle School - DRAFT

CONCEPTUAL IMPROVEMENT PLANS



Potential Improvements

- Convert existing signal to audible countdown signal to increase awareness
- Evaluate "No Right on Red" signage or Leading Pedestrian Interval to decrease conflicts between students and turning vehicles
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Evaluate Feasibility of Alterative Pedestrian Facility in Areas with No Sidewalk



Marked Crosswalk

School Street



Traffic Signal



Bike Route

