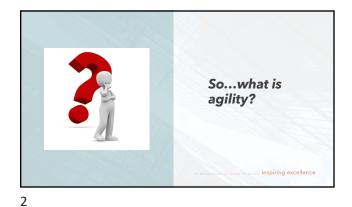
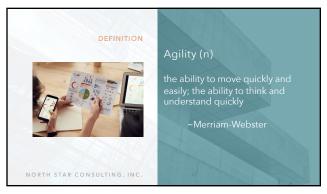
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## Evaluate the following statements (1 = strongly disagree; 5 = strongly agree):

- I believe that everyone in this world experiences significant adversity
- I rarely compare my struggles with the struggles of others
- When something bad happens, I diagnose what can and cannot be changed/influenced

## Evaluate the following statements (1 = strongly disagree; 5 = strongly agree):

- I see difficulties as temporary and expect to overcome them
- My feelings of anger, loss and discouragement don't last long
- When I am experiencing a challenge or adversity, I usually reach out for help

7 8

## Evaluate the following statements (1 = strongly disagree; 5 = strongly agree):

- I'm strong and durable. I hold up well during tough times
- I'm good at solving problems. I'm good at making things work well
- I lean into challenging situations; they don't overwhelm me

**Resilience Self-Assessment** 

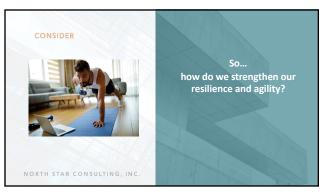
• 36-45 Likely to be highly resilient

• 20-35 Likely to be inconsistently resilient

• 0-19 Likely to struggle with adaptation

University of PA: School of Positive Psychology

9 10



Alone

• Routinely do/learn new things
• Challenge yourself to see things a variety of different ways. Ask:

• What if the opposite of what I think is true?

• What are all the pessible viewpoints?
• Set in sear-wast - check the view
• Expand your optimism

With Others

Invite others into your problem solving
• Solicit diverse points of view - ASK for feedback
• Use tools like the Ladder of Inference to challenge your thinking
• Practice collective reflection (debrief)

11 12



**Optimism Activity** 

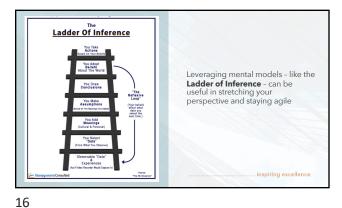
14

Think of a situation you are struggling with or are frustrated with...(some examples):

- You are dealing with changes at home and/or work
- You have a lot of competing deadlines and are feeling overwhelmed
- You and your partner are fighting more than usual

## **Optimism Activity**

- Make a note of what aspects of the situation you can control or influence.
- Then note which aspects you can't control and need to accept.
- What's one thing you can do to make the situation better?
- When will you take that step?



15



Make Feedback Routine • Get out in front - build a learning culture by asking for feedback Leaders - acknowledge when you don't know Language matters Do you see anything wrong with this plan? vs. Give me three ways this plan can fail.

17 18

